



Writing Progressions

Level 4

Kid speak progressions

Ideas: (deeper feature)

I can:

- select and explore significant ideas, developing main points with specific detail
- select an appropriate text type for purpose and audience
- understand the purposes for writing and how to achieve those purposes
- confidently shape my ideas for effect
- create content that is concise and relevant to the curriculum task
- support my ideas with precise detail
- uses 'show not tell' when appropriate

Structure and Language: (deeper feature)

I can:

- deliberately choose a clear, controlled and logical text structure to suit the audience and purpose
- show creativity and innovation when creating texts for my audience

Organisation: (deeper feature)

I can:

- write in structured, well developed paragraphs that flow well from one to the next within the text
- use linking words and phrases to link paragraphs for effect

Vocabulary: (deeper feature)

I can:

- maintain audience interest through content, humour and language choices
- use language that is suitable to the topic and purpose, and discuss these choices with others
- deliberately use written and visual language features when appropriate to enhance my writing; e.g similes, metaphors, personification, hyperbole, rhetorical question and diagrams
- use a range of precise vocabulary to communicate meaning

Sentence Structure: (surface feature)

I can:

- use a variety of sentence structures, beginnings and lengths to give effect
- use complex sentences that are grammatically correct

Spelling: (surface feature)

I can:

- write all basic sound and spelling patterns and use spelling rules to write unknown words
- spell words correctly by drawing on knowledge of how words work
- spell essential word lists 1-7 and the commonly misspelled words list

Punctuation: (surface feature)

I can:

- use all basic punctuation independently
- attempt more complex punctuation (eg semicolons, colons, parentheses).

Writing Processes:

I can:

- plan effectively, where appropriate, using a variety of strategies to find such as:
 - mind mapping
 - information literacy
- revise and rework my writing independently by:
 - inserting and adding detail,
 - crossing out unnecessary parts and
 - making sure my writing meets the purpose and engages the audience
 - check the grammar, spelling and punctuation
- actively seek to feedback from a number and variety of sources
- action feedback in relation to my writing
- give specific feedback to others about their writing
- write with increasing speed and endurance
- independently develop writing over a series of days
- make informed choices about how to present work (digital and visual media)