



Writing Progressions

Level 3

Kid speak progressions

Ideas: (deeper feature)

I can:

- understand the purpose for writing
- write content relevant to the task
- identify writing processes that are appropriate for that purpose
- support my ideas with detail

Structure and Language: (deeper feature)

I can:

- use personal voice to add effect
- use language that is suitable to the topic, audience and purpose.
- use a text structure that is appropriate to the purpose e.g., an orientation, a problem, a climax, and a satisfying resolution (for a narrative)

Organisation: (deeper feature)

I can:

- organise related ideas into paragraphs
- use linking words and phrases to link some of my paragraphs

Vocabulary: (deeper feature)

I can:

- use a range of written features to engage the audience; e.g. metaphors, similes, onomatopoeia
- use visual language features to engage the audience; visual diagrams such as headings, charts or maps
- communicate precise meaning related to the topic

Sentence Structure: (surface feature)

I can:

- use simple and compound sentences with a variety of
 - beginnings
 - lengths
 - structures
- use some complex sentences to create pace, flow and interest
- make sure that most of my writing is grammatically correct eg. tense, subject-verb agreement, consistent use of pronouns, correct use of prepositions.
- use a variety of words to link events; later, following, after that

Spelling: (surface feature)

I can:

- write all the basic sound and spelling patterns using knowledge of;
 - phoneme-grapheme relationships
 - reliable spelling rules and conventions
 - meanings and spellings of morphemes
 - word derivations

Punctuation: (surface feature)

I can:

- Use basic punctuation that is mostly correct;
 - use capital letters, full stops and commas,
 - use question marks and exclamation marks,
 - use apostrophes,
 - use speech marks
- attempt more difficult punctuation; e.g. apostrophes for possession, commas for clauses, or semicolons)

Writing Processes:

I can:

- plan my writing using a variety of methods depending on purpose; flow charts, graphic organisers
- independently revise and rework my writing by: inserting and adding detail, crossing out unnecessary parts, using a dictionary/thesaurus,
- give and respond to feedback
- proofread to check for spelling, grammar and punctuation.
- can present work in a wide range of appropriate forms (digital and visual media)