



Writing Progressions

Level 2

End of Year 4

Kid speak progressions

Ideas: (deeper feature)

I can:

- choose ideas that will interest the reader
- write using a range of ideas, experiences or items of information
- support some of my ideas with detail
- use my own words and phrases to share my thoughts and feelings (personal voice)

Structure and Language: (deeper feature)

I can:

- use simple text structure which is appropriate to my purpose
e.g - describe, recount, narrate
- explore different text types (e.g explanation)
- show that different text types have different features
- choose appropriate adjective, verbs, nouns and adverbs.

Organisation: (deeper feature)

I can:

- sequence my ideas logically in a range of text types
- group similar ideas into paragraphs
- use words to show order; first, then, next

Vocabulary: (deeper feature)

I can:

- add interest to my writing by using written and visual language features (eg simile, metaphor, illustrations and diagrams).
- use topic related vocabulary
- expand my vocabulary using common prefixes (e.g., un-, sub-, pre-, non-) and suffixes (e.g., -ful, -ly, -tion, -able/-ible, and -ment)

Sentence Structure: (surface feature)

I can:

- write simple and compound sentences (by using conjunctions)
- use some conjunctions correctly eg: FANBOYS (for, and, nor, but, or, yet, so)
- use some complex sentences
- vary my sentence beginning, structures and length
- structure my writing so it is grammatically correct v(with help) eg. tense, subject-verb agreement, consistent use of pronouns, correct use of prepositions.

Spelling: (surface feature)

I can:

- write consonant, blends and vowel sounds.
- use my phoneme-grapheme knowledge (e.g ship, chef, ocean, station, special)
- use spelling patterns to help me
- spell words correctly (Essential lists 1-4 and many from essential lists 5-7))
- use reference sources with support to check meanings and find new words

Punctuation: (surface feature)

I can:

Use the following correctly:

- use capital letters
- use full stops
- use question marks
- use exclamation marks

I can use these correctly most of the time:

- speech marks
- commas for lists and apostrophes for contractions.

Writing Processes:

I can:

- plan my writing using a variety of ways e.g. brainstorming, story mapping (thinking maps)
- revise and rework my writing for clarity, impact and purpose
- proofread for spelling, grammar and punctuation.
- check my writing by: inserting and adding detail, crossing out unnecessary parts, using a dictionary/thesaurus and making sure it makes sense.
- give and respond to feedback
- present my work in a range of appropriate forms (digital and visual media)